

SUMMARY

A designer of learning experiences grounded in psychology and philosophy - the human mind and the human condition. Background in facilitating high-volume learning sessions and designing structured, feedback-driven content. Currently pursuing a master's in Learning, Design, and Technology with a concentration in Training and Development.

EDUCATION

M.Ed. Learning, Design, and Technology Concentration in Training and Development	January 2026 - June 2027 University of North Carolina at Charlotte	GPA: 4.0
B.A. Philosophy 4.00 GPA	August 2018 - June 2020 [bereavement]	January 2024 - December 2025
B.S. Psychology 3.70 GPA Minor in American Studies	University of North Carolina at Charlotte National Honors Society	Cumulative 3.60 GPA

CORE COMPETENCIES

- Instructional Design (Addie/Sam, Analysis)
 - eLearning Development (Articulate 360)
 - Regulatory Compliance (HIPAA, FSLA, OSH)
- Training & Leadership (Agile, Scrum, Waterfall)
 - Microsoft Suite/Google Workspace
 - Learning Evaluation & Assessment (Kirkpatrick Model, Survey Design, Outcome Measurement)
- Data Literate (Collection, Analysis, Reporting)
 - Academic Workshop Design & Facilitation

PROFESSIONAL EXPERIENCE

- Graduate Teaching Assistant of Peer Assisted Learning**

March, 2026 - Present, Charlotte, NC

University Center for Academic Excellence, UNC Charlotte

 - Facilitate 5-8 weekly staff meetings that build engagement, support, inclusivity, and collaborative learning tendency among PAL Leaders.
 - Train staff toward certification in College Reading and Learning Association (CRLA)
 - Design interactive, activity-based staff meetings to increase consistency and quality across PAL pedagogy and practice.
 - Plan and attend outreach events to increase campus community involvement withUCAE.
 - Evaluated and quality-assured ~30 training plans weekly against defined instructional standards.
- Philosophy Department Academic Recruiter**

June, 2025 - December, 2025, Charlotte, NC

Department of Philosophy, UNC Charlotte

 - Deliver presentations to lecture halls of 50+ peer students, promoting the Philosophy Department and increasing awareness of program benefits.
 - Developed and facilitated engaging outreach sessions, resulting in an uptick in student inquiries and declared interest in philosophy courses.
 - Guided peers in exploring academic pathways by prompting over 100 students to reflect on the value of philosophy in relation to career and personal goals.
- Peer Assisted Learning Leader of Deductive Logic**

January, 2025 - December, 2025, Charlotte, NC

University Center for Academic Excellence, UNC Charlotte

 - Developed scalable training resources supporting ~150 participants across 5 course sections in a top DFW course, Deductive Logic, reinforcing comprehension of complex concepts.
 - Facilitate semiweekly active learning sessions, applying structured peer-led strategies that improve student performance and engagement.
 - Earned a 100% reporting from peer students on leadership knowledgability, recommendability, and satisfaction.
- University Center for Academic Excellence Tutor**

January, 2025 - December, 2025, Charlotte, NC

University Center for Academic Excellence, UNC Charlotte

 - Achieved a 100% positive satisfaction and course success rating, with all tutees recognizing leadership as responsive, encouraging, and effective in imparting advanced learning strategies.
 - Adapted training delivery to diverse learner profiles, improving retention and performance outcomes.
 - Monitor and report on peer learning progress in Deductive Logic and Critical Thinking.

EXTERNAL EXPERIENCE

- Project: Self-Regulation Strategies for Fast-Paced Environments**

March, 2026 - present, Charlotte, NC

• Co-developed with Valeria Rivas de Kouba. Functioned as primary Storyline 360 Developer and overall content creator.. A targeted instructional module addressing the misalignment between expected de-escalation competencies in customer service roles and existing training provisions.
- Project: Introduction to PHIL 2105 Multimedia Unit**

January, 2026 - present, Charlotte, NC

• Individually developed and designed a gamified Articulate Storyline module to address personally observed learning gaps in deductive logic translation through scaffolded practice and immediate, tailored feedback. Gifted to PHIL 2105 professors.
- Presenter at NC Peer Educators Conference**

April 5, 2025 , Raleigh, NC

• Proposed, developed, and presented observations made during work as a Peer Educator at the 2025 NC Peer Educator's Conference, demonstrating the superiority of collaborative learning models.