



SUMMARY

A designer of learning experiences grounded in psychology and philosophy - the human mind and the human condition. Background in facilitating high-volume learning sessions and designing structured, feedback-driven content. Currently pursuing a master's in Learning, Design, and Technology with a concentration in Training and Development.

EDUCATION

M.Ed. Learning, Design, and Technology
Concentration in Training and Development

January 2026 - June 2027

University of North Carolina at Charlotte

9 CREDIT HOURS - ALL A'S

GPA: N/A - Semester 1

B.A. Philosophy | 4.00 GPA

August 2018 - June 2020 [bereavement]

January 2024 - December 2025

B.S. Psychology | 3.70 GPA

University of North Carolina at Charlotte

Cumulative 3.60 GPA

Minor in American Studies

National Honors Society

CORE COMPETENCIES

- Instructional Design (Addie/Sam, Analysis)
- eLearning Development (Articulate 360)
- Regulatory Compliance (HIPAA, FLSA, OSH)
- Training & Leadership (Agile, Scrum, Waterfall)
- Microsoft Suite/Google Workspace
- Learning Evaluation & Assessment (Kirkpatrick Model, Survey Design, Outcome Measurement)
- Data Literate (Collection, Analysis, Reporting)
- Academic Workshop Facilitation

PROFESSIONAL EXPERIENCE

Graduate Teaching Assistant of Peer Assisted Learning

March, 2026 - Present, Charlotte, NC

University Center for Academic Excellence, UNC Charlotte

- Facilitate 5-8 weekly sessions that build engagement, support, inclusivity, and collaborative learning tendency among PAL Leaders.
- Design interactive activities and meetings (CRLA Training and Staff Meetings) to increase consistency and quality across PAL pedagogy and practice.
- Plan and attend outreach events to increase campus community involvement with UCAE.
- Evaluated and quality-assured ~30 training plans weekly against defined instructional standards.

Philosophy Department Academic Recruiter

June, 2025 - December, 2025, Charlotte, NC

Department of Philosophy, UNC Charlotte

- Deliver presentations to lecture halls of 50+ peer students, promoting the Philosophy Department and increasing awareness of program benefits.
- Developed and facilitated engaging outreach sessions, resulting in an uptick in student inquiries and declared interest in philosophy courses.
- Guided peers in exploring academic pathways by prompting over 100 students to reflect on the value of philosophy in relation to career and personal goals.

Peer Assisted Learning Leader of Deductive Logic

January, 2025 - December, 2025, Charlotte, NC

University Center for Academic Excellence, UNC Charlotte

- Developed scalable training resources supporting ~150 participants across 5 course sections in a top DFW course, Deductive Logic, reinforcing comprehension of complex concepts.
- Facilitate semiweekly active learning sessions, applying structured peer-led strategies that improve student performance and engagement.
- Earned a 100% reporting from peer students on leadership knowledgeability, recommendability, and satisfaction.

University Center for Academic Excellence Tutor

January, 2025 - December, 2025, Charlotte, NC

University Center for Academic Excellence, UNC Charlotte

- Achieved a 100% positive satisfaction and course success rating, with all tutees recognizing leadership as responsive, encouraging, and effective in imparting advanced learning strategies.
- Adapted training delivery to diverse learner profiles, improving retention and performance outcomes.
- Monitor and report on peer learning progress in Deductive Logic and Critical Thinking.

EXTERNAL EXPERIENCE

Project: Self-Regulation Strategies for Fast-Paced Environments

March, 2026 - present, Charlotte, NC

- Co-developed with Valeria Rivas de Kouba. A targeted instructional module addressing the misalignment between expected de-escalation competencies in customer service roles and existing training provisions.

Project: Introduction to PHIL 2105 Multimedia Unit

January, 2026 - present, Charlotte, NC

- Individually developed and designed a gamified Articulate Storyline module to address personally observed learning gaps in deductive logic translation through scaffolded practice and immediate, tailored feedback. Gifted to PHIL 2105 professors.

Presenter at NC Peer Educators Conference

April 5, 2025, Raleigh, NC

- Proposed, developed, and presented observations made during work as a Peer Educator at the 2025 NC Peer Educator's Conference, demonstrating the superiority of collaborative learning models.