



## SUMMARY

A designer of learning experiences grounded in psychology and philosophy - the human mind and the human condition. Background in facilitating high-volume learning sessions and designing structured, feedback-driven content. Currently pursuing a master's in Learning, Design, and Technology with a concentration in Training and Development.

## EDUCATION

**M.Ed. Learning, Design, and Technology**  
Concentration in Training and Development

January 2026 - June 2027  
University of North Carolina at Charlotte

GPA: 4.0

**B.A. Philosophy** | 4.00 GPA

August 2018 - June 2020 [bereavement]

January 2024 - December 2025

**B.S. Psychology** | 3.70 GPA  
Minor in American Studies

University of North Carolina at Charlotte  
National Honors Society

Cumulative 3.60 GPA

## CORE COMPETENCIES

- Instructional Design (Addie/Sam, Analysis)
- eLearning Development (Articulate 360)
- Regulatory Compliance (HIPAA, FSLA, OSH)
- Training & Leadership (Agile, Scrum, Waterfall)
- Microsoft Suite/Google Workspace
- Learning Evaluation & Assessment (Kirkpatrick Model, Survey Design, Outcome Measurement)
- Data Literate (Collection, Analysis, Reporting)
- Academic Workshop Facilitation

## PROFESSIONAL EXPERIENCE

### ***Graduate Teaching Assistant of Peer Assisted Learning***

*March, 2026 - Present, Charlotte, NC*

University Center for Academic Excellence, UNC Charlotte

- Facilitate 5-8 weekly sessions that build engagement, support, inclusivity, and collaborative learning tendency among PAL Leaders.
- Design interactive activities and meetings (CRLA Training and Staff Meetings) to increase consistency and quality across PAL pedagogy and practice.
- Plan and attend outreach events to increase campus community involvement withUCAE.
- Evaluated and quality-assured ~30 training plans weekly against defined instructional standards.

### ***Philosophy Department Academic Recruiter***

*June, 2025 - December, 2025, Charlotte, NC*

Department of Philosophy, UNC Charlotte

- Deliver presentations to lecture halls of 50+ peer students, promoting the Philosophy Department and increasing awareness of program benefits.
- Developed and facilitated engaging outreach sessions, resulting in an uptick in student inquiries and declared interest in philosophy courses.
- Guided peers in exploring academic pathways by prompting over 100 students to reflect on the value of philosophy in relation to career and personal goals.

### ***Peer Assisted Learning Leader of Deductive Logic***

*January, 2025 - December, 2025, Charlotte, NC*

University Center for Academic Excellence, UNC Charlotte

- Developed scalable training resources supporting ~150 participants across 5 course sections in a top DFW course, Deductive Logic, reinforcing comprehension of complex concepts.
- Facilitate semiweekly active learning sessions, applying structured peer-led strategies that improve student performance and engagement.
- Earned a 100% reporting from peer students on leadership knowledgeability, recommendability, and satisfaction.

### ***University Center for Academic Excellence Tutor***

*January, 2025 - December, 2025, Charlotte, NC*

University Center for Academic Excellence, UNC Charlotte

- Achieved a 100% positive satisfaction and course success rating, with all tutees recognizing leadership as responsive, encouraging, and effective in imparting advanced learning strategies.
- Adapted training delivery to diverse learner profiles, improving retention and performance outcomes.
- Monitor and report on peer learning progress in Deductive Logic and Critical Thinking.

## EXTERNAL EXPERIENCE

### ***Project: Self-Regulation Strategies for Fast-Paced Environments***

*March, 2026 - present, Charlotte, NC*

- Co-developed with Valeria Rivas de Kouba. A targeted instructional module addressing the misalignment between expected de-escalation competencies in customer service roles and existing training provisions.

### ***Project: Introduction to PHIL 2105 Multimedia Unit***

*January, 2026 - present, Charlotte, NC*

- Individually developed and designed a gamified Articulate Storyline module to address personally observed learning gaps in deductive logic translation through scaffolded practice and immediate, tailored feedback. Gifted to PHIL 2105 professors.

### ***Presenter at NC Peer Educators Conference***

*April 5, 2025, Raleigh, NC*

- Proposed, developed, and presented observations made during work as a Peer Educator at the 2025 NC Peer Educator's Conference, demonstrating the superiority of collaborative learning models.